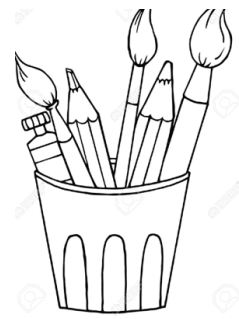


Art Foundations 1 - Mrs. Thomas
E-mail address: ethomas@alpinedistrict.org



Welcome to your first art class at Timberline Middle School!!

I am excited to have the opportunity to teach each of you. I love art (creating my own art, discussing the history that inspired it, and experimenting with different media and methods.)

I am looking forward to watching you grow and improve in art. If this is your first art class, don't be alarmed. We will start with beginning skills and build on them. If you need encouragement, help or a pat on the back.....please ask.

Course Description:

Foundations One is an introductory course. We use the elements and principles of design as our main focus. We will also do a little art history and examine artwork from other cultures and time periods.

In order to for us to accomplish what we need to each day in art, you will be graded on three specific things. These are preparation, participation, and your actual art assignments.

Preparation:

You are marked "not prepared" if you do not have your art portfolio, pencil, and all other assigned art materials, sitting quietly in your seat when the tardy bell rings.

Participation:

You need to participate in class activities the entire period. This will include: daily discussions about art and using your class time effectively to accomplish projects. It also includes clean up and care of class equipment. If you waste time or leave a mess, you will lose your participation points.

Art and Assignments:

Art will be evaluated on using the elements and principles of art. You will know how you are being assessed and you will have an opportunity to practice these skills prior to assessment. Neatness, creativity, and effort will also be part of your art grade.

Art Grading Scale

100 - 94 = A	83 - 80 = B-	66 - 64 = D
93 - 90 = A-	79 - 77 = C+	63 - 60 = D-
89 - 87 = B+	76 - 74 = C-	59 - 0 = F
86-84 = B	69 - 67 = D+	

Class Rules: I want you to enjoy art so please come to class with a great attitude and work hard to improve your skills. Be sure to treat me, other classmates, and our classroom with respect. I am not your mother and I don't want to have to clean up after you so do a good clean up and put things back where they belong.

Discipline Policy:

Our class sizes are large and I want to teach art, not waste valuable time worrying about discipline. Any actions which interfere with my efforts to teach or other students efforts to learn will be addressed in the following ways: a seat change, a call home to alert parents, student/teacher conference, parent/teacher conference, student detention, or removal from class, etc.

Tardies, Truancies and Nuisance Items:

I follow the TMS policies regarding tardies, truancies, and nuisance items. You are expected to be in your seat ready to work when the late bell rings so you may lose participation points if tardy. Truancies result in an unsatisfactory citizenship grade and a 20% dock on current assignments.

Homework:

Most students have sufficient time to complete their assignments in class. You may have homework if you are: 1) not using class time effectively, 2) making up work due to an absence, or 3) making an effort to improve individual skills.

Make-Up Work/Late Work:

It is **YOUR** responsibility to get make up work completed and turned in so I can grade it. If the absence is excused, you have two additional class days with no point deduction. After that the assignment is late and will lose a 10% deduction for each class day late. Regular late work loses 10% per class day after due date. **TURN IN WORK ON TIME!!!**

Extra Credit:

I am not a big believer in extra credit. I believe that if you come every day and work as hard as you can, try to improve your skills, and turn your assignments in on time, you will get a good grade in art. If not, you don't deserve to use extra credit to make up for your lack of effort. Your daily point sheet if filled out correctly and up to date is the only extra credit I offer.

You and I need to be able to communicate about your grade so don't hesitate to come see me if you have questions or need help!!

Foundations One Disclosure Document

Due Date _____

Your Information (print so I can read it)

Name _____ Class Period _____

Home Phone _____

*****I have read and understand the disclosure document for Foundations One*****

You sign _____ Date _____

Parent Information (please print)

Parent/Guardian Name _____

Phone numbers (cell) _____ or (work) _____

Best email address to contact you _____

*****I have read and understand the disclosure document for Foundations One *****

Parent/Guardian signature _____ Date _____

Note: In our class we occasionally use technology (pictures of students, their artwork, and name in examples, photo albums, or Power point presentations, etc.) This is for classroom use only and will not be posted on the internet or other social media sites.

*****I give permission for the art department to use my student's artwork, picture, or name in the format outlined above. ******

Parent/Guardian signature _____ Date _____

ART SUPPLY KIT: Please select the kit you want

Option One - \$13.00
(This provides all items students need including clay & firings.)
Watercolors (set with brush - not washable)
Ceramic clay, glaze, and firings
Colored pencil set (12 color)
Ruler (12 inch plastic)
Eraser (large pink)
Black Marker (fine point)
Ziplock bag (One gallon size)
Graphite pencils (not mechanical)

Option Two - \$2.50
(Only includes clay, ceramic paint & firings. You need to bring all other supplies from home.)

Supplies may be pre-purchased at registration (bring me a copy of the receipt). Once school starts, supply kits may be purchased at the financial Window" by the front office before school, at lunch, or after school (not during class time). Make checks payable to Timberline Middle School. **In compliance with ADA Act, students needing special accommodations may contact the instructor for alternative arrangements.

